XINMINSS newsletter

Xinmin celebrates!





Xinmin Secondary School -Leading Hearts, Leading Minds



Term 4 2023



A Tribute to Xinmin Heroes!

What makes a school a second home? Its people - students, teachers, executive and administrative staff. Each year, on the last Thursday of Term 3, we show gratitude to all staff for the warmth they emanate to make Xinmin Secondary School not just a place of learning but a welcoming community. Here, we pause to celebrate them and to show our gratitude on All Staff Day (ASD). It was a simple celebration in school followed by staff lunch, and it was enough to allow us to bond with one another and to celebrate each other for being supportive colleagues all-year round. To all the staff of XMS, **THANK YOU** for making this place a home away from home! We are also grateful for members of School Advisory Committee and Alumni Association for gracing our event! Finally, thank you, **our students**, for your heartfelt messages and well wishes, your tokens of appreciation and to the Student Council who organised a fun concert with an apt title 'Our Xinmin Heroes!'.

Happy All Staff Day!







National School Games 2023

This year's National School Games (NSG) has been nothing short of a spectacular showcase of commitment, determination, and unwavering spirit, as our school athletes poured their hearts into the competitions. With each passing challenge, they have not only demonstrated their exceptional skills but also showcased the true essence of sportsmanship.

Beyond personal achievements, what truly stands out is the unity and camaraderie that our athletes have fostered within the school community. Their performances have united us all under the banner of school pride, reminding us that when one excels, the entire school stands taller. The support they have extended to one another, the cheers that have echoed in the court, and the collective sense of achievement have solidified our bond as a school family.





As we celebrate the conclusion of this year's National School Games, let us take a moment to salute our school athletes, CCA teachers and coaches for their remarkable efforts and dedication. They have showcased that success is not a solitary endeavour, but a collective journey fuelled by passion, resilience, and teamwork. These athletes are not just champions on the field; they are beacons of inspiration, reminding all of us that with hard work and an unwavering spirit, anything is possible.

Congratulations to our school athletes for putting their 100 percent into the National School Games and reminding us that the pursuit of excellence is a journey worth celebrating. Your dedication will forever remain an integral part of our school's legacy of achievement and determination.

Badminton Girls	Volleyball	Floorball Boys	Cross Country	Shooting	Rock Climbing
'C' Div Zone – 3 rd Nationals – Top 8 'B' Div Zone – 3 rd Nationals – Top 16	'C' Div Girls Zone – 1 st Nationals – 4 th 'B' Div Girls Zone – 1 st Nationals – Top 16 'C' Div Boys Zone – 2 nd Nationals – 2 nd	'C' Div Nationals – Top 8	'B' Girls 4 th — Hoh Ying Min (class 401)	'C' Div Rifle Men Nationals – 4 th Rifle Women Nationals – 4 th Pistol Men Nationals – 6 th Pistol Women Nationals – 6 th 'B' Div Rifle Men Nationals – 1 st Rifle Women Nationals – 5 th Pistol Men Nationals – 1 st Pistol Men Nationals – 1 st Pistol Women Nationals – 5 th Pistol Women Nationals – 5 th	Inter School Bouldering Championships 'C' Div Girls — 1 st 'C' Div Boys — 2 nd 'B' Div Girls — 2 nd 'B' Div Boys — 3 rd





Proud moments!

Term 3 at our school has been nothing short of exhilarating, with our talented and dedicated Co-Curricular Activities (CCAs) achieving remarkable success. It has been a whirlwind of achievements, and we could not be prouder!

Our Media Club has been setting the bar high by clinching a prestigious prize at the National Youth Tech Championship organised by the Infocomm Media Development Authority (IMDA). Their dedication and hard work have paid off as the team attained first runner up in the drone competition with over 50 other schools participating.

Meanwhile, our Chinese Opera Troupe has taken center stage at the 11th Singapore Youth Opera Showcase. The performance was nothing short of enchanting, showcasing the rich cultural heritage and immense talent within our school community. Their dedication to preserving and promoting this traditional art form is commendable, and their concert left the audience including our Sec 1s who went to support them in awe.

Guzheng EXCO members were also busy promoting the school by going out for an engagement session with Anderson Primary School. They were able to incorporate their learning from attending the Singapore Chinese Orchestra's Concert-in-Progress a few months back and conduct something similar and meaningful for the primary school students.

As we reflect on this busy and rewarding term, it is clear that our CCAs are the heartbeat of our school, and they consistently make us proud. Their passion, hard work, and dedication to their respective crafts remind us of the incredible potential within our school community. We look forward to more outstanding achievements and performances in the future, knowing that the sky is the limit for these remarkable individuals.





VOICES OF XINMIN

Muhammad Arjuna & Albert Yaw

Arjuna and Albert are in Sec 2 this year and they were recently involved in the making of our corporate video. From that filming, we realised they have so much insight into the schooling experience in Xinmin and here they shed some light on what goes on inside their classrooms. We were particularly curious about how the mixed form classes are like, so we asked them!



Q: Hello, Arjuna and Albert! Thank you for agreeing to be part of this segment. We heard you were involved in the filming of the school's corporate video last month. How was the experience for you and how did you feel being part of a video that aims to promote your school to others?

Arjuna: Honestly the experience was enlightening. Other than learning about what goes into making such videos, it was the opportunity of being able to share my experiences with others that I really enjoyed. Through this, it helped me to reflect on my personal experiences and how the school has impacted me to become the student and leader that I am today.

Albert: The experience for me was truly a satisfying one as it forced me to step out of my comfort zone, and gain valuable insight that is not always available to attain. For example, this has taught me to apply critical thinking and challenge the problems that arose during the filming sessions. In addition, this experience will also enhance my process of building up confidence in future endeavors that involve presentations and matters that involve an audience.

Q: Glad to hear of your rich experiences. When you entered Xinmin in Sec 1, you were in the first batch where we piloted the mixed form class system as part of the initiative launched by MOE called Full Subject-Based Banding (FSBB). How has that journey been for you being in a mixed form class?

Arjuna: In Sec 1, it was quite disorientating as never before did I have to move from one classroom to another classroom as many times as I had to then. The different classes and constant new faces of teachers and classmates on top of the new curriculum was overwhelming. However, as the year went on and I began to adjust, I appreciated that I was able to make friends with people from other streams which I may not have done so much of. These friends whom I have made have opened my eyes as our different backgrounds exposed me to different ideas and have made me more open-minded. Additionally, the shifting of classrooms and changing of classmates is no longer that jarring and has become somewhat of a normality.

Albert: For me, when I first entered Sec 1, I felt nervous and the atmosphere felt stiff as I was put together with other students whom I did not know. But slowly as time passed, we bonded together and we started to understand each other and overcome differences that we all had and to see each other for who we are, despite our academic differences. This has made my experience more fruitful as it opened doors to knowing people outside of my stream.

Q: From your experience, which is more effective in promoting social mixing among students - mixed form classes or during CCAs? How come?

Arjuna: I think both are equally effective. While both encourage mixing with people of different streams and classes, CCAs allow me to interact and work with seniors and juniors as their age gives me a whole new perspective. Meanwhile, mixed form classes allow me to further interact with people of my age from different backgrounds and are usually easier to interact with as we can better relate with one another.

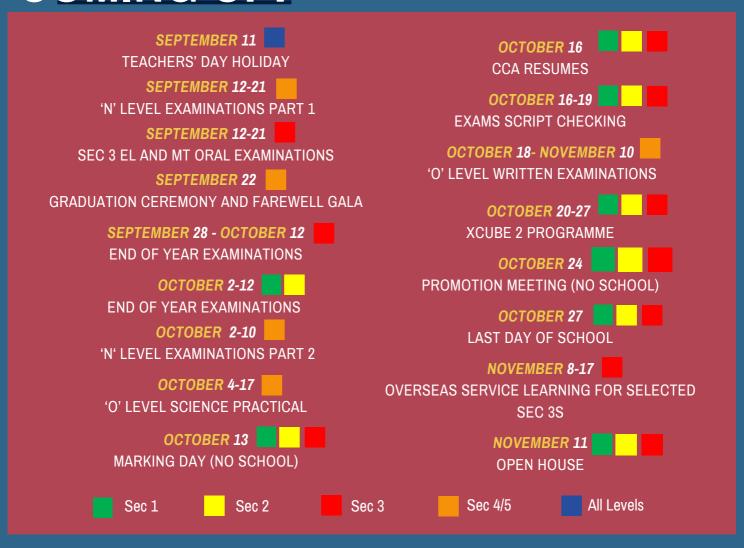
Albert: I personally think that social mixing through form classes is more effective compared to during CCA as we get to meet a wider range of people from different streams who are our age that we can talk to every school day. Compared to CCA, we meet fewer people and we only have CCAs two times very week.

This term's newsletter is about gratitude. What are you most thankful for to be in Xinmin? $\stackrel{\cup}{}$

Arjuna: I am thankful for the people I am able to meet in Xinmin like my classmates, teachers and coaches. It is with the help of these people that my mind has been opened and it is these people that I have experienced my most treasured memories with.

Albert: I am thankful for all the great opportunities the school has provided me such as Homecoming, XinminCares, Xin-Play and many more! I'm also thankful to meet caring teachers and the friends I've made in Xinmin.

COMING UP!



FOR COMPREHENSIVE SCHOOL CALENDAR, CLICK ON THE LINK!

<u>Calendar here!</u>

#TIPS

